



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Academic Year 2022/23 Total fund allocated: £18,890 Funds spent: £21,274

Activity/Action	Impact	Comments
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<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Utilising all areas of playground and equipment</p> <p>All staff have a designated lesson to utilise their skills and have additional support when required Staff meetings delivered.</p> <p>Range of clubs have run over the year including: multiskills, rugby, football, dance, MUFC, WOWS leagues, swimming gala, bikeability, scootability, balance bikes</p> <p>Finished 2nd in WOWs football league for the first time ever, showing an increase in skill</p> <p>We have been involved in opportunities from Wigan Youth Zone – dodgeball, basketball, Y5 and Y6</p> <p>Lancashire cricket have provided a series of lessons for Y2 and Y3</p>	<p>We need to continue swimming lessons for those children entering Year 5 who are not yet at the required standard and to continue to work closely with the LA to consider their offer and how it can improve outcomes for our children.</p> <p>Staff are now more equipped to teach the subject, feel happier when planning and delivering these lessons, this then ultimately benefits the children and their progression when taking part in PE lessons including gymnastics.</p> <p>Next year we need to build of the progression of P.E and highlight this as a key subject which needs to be valued by all staff and prioritised. Staff need to ensure that the children are aware of key learning, cogs being taught and how they can stretch and challenge their own personal development.</p>
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Key priorities and Planning

Total amount carried over from 2022/23: -£2,384.31 Total amount allocated for 2023/24: £19,234

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p> <p>CPD for all staff supervising at lunchtime – LSAs Tas, Teaching staff</p> <p>Training for Play Leaders to effectively support other children playing games</p>	<p>Lunchtime supervisors / teaching staff, coaches - to effectively lead the activities PESSPA</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Shadow and model PE lessons</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Resources to be purchased to help encourage children to be physically active at play and lunch times (including balance bikes for EYFS, scooters for KS1 and KS2). Lunch time staff encourage children to take part in physical activity games to keep physically healthy.</p>	<p><i>£2,800 costs for additional coaches, resources and training to support lunchtime sessions.</i></p>

Children to be actively taught the rules of different games and learn to co-operate well together under the guidance of an adult, to reduce incidents of inappropriate behaviour at lunchtime, breaks	Lunchtime supervisors / teaching staff, coaches - to effectively lead the activities Pupils – as they will take part	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement		
Forest school training for staff All weather equipment waterproof sets to enable children to access learning in all weathers	Teaching and support staff and pupils	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		<i>£2660 For instructor and training</i> <i>£5,014 For resources and PPE clothing for pupils</i>
Upgrading and improving current assets		Key indicator 2 -The engagement of all pupils in regular physical activity		<i>£4,000</i>

Staff and coaches to deliver a range of extra curricular activities eg dance		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£4560
Additional children to go swimming who are not yet at standard		Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement		Use of school budget
Fitness week at the time of set sports days sports days		Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement		£200 for additional resources.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Engagement in Wigan School Games Offer	<p>This year, we have entered the boys under 10 and under 11 football league. This has given 20 children the opportunity to play competitive football and experience a great deal of success as they came second in their league.</p> <p>We have also taken part in the WOWS multi skills event at Youth Zone. This event was a 'just take part' event and allowed 10 children, who wouldn't normally take part in school sports, to play and have fun against other schools.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	This is much lower than we would like, although an improvement on 26% last year. We looked into a Pop-Up pool option for intensive swim lessons to try to address this, but this was not supported by the LA or Swim England. We have liaised closely with the LA, who have provided more taster sessions prior to cohorts beginning swimming lessons. This is often the first experience our children have of swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	This is an improvement on the 30% last year. This will be addressed as above.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33%	This is a very worrying figure, particularly in our geographical context where locally there are fishing ponds, the River Douglas and the Leeds-Liverpool canal and one of the reasons we have been working so closely with the LA.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Our figures need to improve around the swimming data, so any children not reaching the required standard after Year 4 will have additional lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	All staff who accompany children to the baths will be getting into the water with the children to be able to support them directly and CPD opportunities will be sought to equip these staff with the skills necessary

Signed off by:

Head Teacher:	Gill Leigh
Subject Leader or the individual responsible for the Primary PE and sport premium:	Joe Thomas PE Lead
Governor:	Vivien Hilton Chair
Date:	14 th July 2024